Repository of Case Studies

- Advanced Undergraduate Entrants: Enhancing employability and supporting positive graduate destinations
- An Interdisciplinary and International Approach to the Teaching of Glasgow's History
- An Undergraduate International Society 2014-15 Session
- A Peer Mentoring System, where 4th Years Mentor 1st Years
- Assessment for Learning (Book, Chapter, Jigsaw)
- A student-led exchange in Education
- Autism and careers: Ensuring positive transitions out of university for autistic students
- Beyond University: Where are our Access students?
- BGE pupils' analysis of soils in Scottish schools
- Business Clinic
- Co-Curricular Academic Studies: Civil Engineering 4 real (CE4R) as Problem Based Learning
- Collaboration between the Law Clinic and the Centre for Forensic Science
- Collaborative Tasks
- Co-ordinating and supporting induction
- Developing an Interdisciplinary Curriculum that Focused on Professional Skills Development
- Direct entry students in the Science Faculty
- Early Years Pedagogue Masters
- Education or Edutainment? The use of television programmes for teaching and learning with undergraduate civil engineers
- Embedding industry engagement into an MSc programme
- Embedding personal development into undergraduate curriculum
- Encouraging engineering students to develop a global and cultural awareness mind-set through collaborative coursework
- Engaging Web 2.0 to Enhance Class Participation
- Engineering Successful College to University Transitions - The Engineering Academy
- Enhancing Student Transition from Study to Employment Through Student Driven Engagement with Alumni
- Fab Academy
- Feedback for Coursework in Digital Form
- First Year HaSS BA Community Placement
- Flipped classroom for grammar teaching
- From Being (a Student) to Becoming (a Graduate): Exploring Graduate Attributes in the 21st Century - Case Study
- From Being (a Student) to Becoming (a Graduate): Exploring Graduate Attributes in the 21st Century - Summary of Research Findings
- HaSS Unite: A student-led support system for first years
- How to Overcome Barriers to Student Engagement with Work Based Placements
- How to Overcome Barriers to Student Engagement with Work Based Placements - Stage Two
- Impact of commuting to placement and university for student speech and language therapists: results of a student-led mixed-method investigation.
- Increasing interdisciplinary learning opportunities through Consolidation week activities
- Industrial engagement in the MSc Project Management and Innovation
- Industrial Placement Big Buddies-Little Buddies Programme
- Industrial Placement Scheme for MChem students
- Integrating the Appreciative Inquiry (AI) Paradigm into a Lecture-Based Class in Architecture
- Internships and placements in the faculty of engineering
- Internships and Placements in the Faculty of Engineering - Stage Two
- Introducing a Programme of Report Writing in Undergraduate Engineering Classes.
- Introducing Fresher Civil Engineers to the Institution of Civil Engineers (ICE)
- Investigation into the retention and progression issues impacting upon care leavers and identification of effective transition support throughout their academic career
- Major Crime Scene Exercise in Forensic Science
- Management Development Program (Level 3)
- MUSE (Models of University and Schools Engagement)
- Newspaper Coursework for 1st year Civil Engineering Students
- One minute papers for student feedback
- Peer Evaluation in Groupwork
- Peer evaluation of essays
- Peer instruction in Chemistry
- Pharmacology Essay Enhancement Tool
- Postgraduate Programme in Genealogical, Palaeographic and Heraldic Studies
- Postgraduate Research Student Transitions beyond Strathclyde
- Practitioner Lectures in the Centre for Forensic Science
- Pre-lab quizzes and videos to support preparation for practical work
- Quizzing Students During the Class for Immediate Feedback
- Raising awareness for the teaching-research nexus – integrating a small scale student-led research project into UG teaching
- Reading for a Degree: Using the National Geographic Magazine to Introduce Humanities into Undergraduate Civil Engineering Studies
- Reorganising teaching lab structure to manage student perceptions of fairness
- Rich Pictures for Creative and Imaginative Learning
- Setting up of the University of Strathclyde Mediation Clinic
- Skills workshops for Mental Health Social Work students
- Social Learning in Tutorial
- Studying Parliaments: Research, Teaching & Knowledge Exchange
- The Chemistry Clinic
- The Townhead Homework Club
- The Use of Social Media in Mathematics and Statistics
- Transitioning the year abroad – Before / During / After
- Transitioning the year abroad – Before / During / After - Stage Two
- Transition to employment: Alumni stories about dyslexia from the Civil Engineering and Law disciplines.
- Treasure Hunt Assessment
- Uncovering the boundaries for learning through a Legitimate Peripheral Participation (LPP) and Communities of Practice (COP) lens: A case of civil engineering students in post-summer placement transition through university
Use of Computer Simulations to Enhance Learning in Pharmacology
Use of Myplace quiz as a revision tool for a final honours class
Use of MyPlace Rubrics for Assignment Marking in Large Engineering Classes
Use of Online Submissions and Feedback Tools
Use of Personal Response Systems for Assessment
Using a class story-board to outline the teaching, assessment and feedback from the start of a teaching block
Using a Weekly Trade Magazine (New Civil Engineer) for Learning & Assessment.
Using Flipped Classes to Enhance Face to Face Discussion in Engineering Labs
Using Graduate Engineers (Alumni) to Mentor Undergraduate Students
Using Myplace templates for Student Assessment and Feedback in Engineering Management for UG and PG Subject Areas
Using Online Forums: A Tool to Enhance Experimental Engineering Laboratories
Using pen-tablets to support interactive learning and teaching
Using Technology in the Classroom to Enhance Participation
Vertically Integrated Events for Degree Programmes in Chemistry
Video Assessments
Video Feedback for Assignments
Video Tutorial: Working with Psychometric Data in SPSS
What about me? Supporting staff, supporting students
Widening Access History Interns Project
'Speed dating’ – As An Innovative Learning Method
'The Unseen Seen' or 'Looking through the Lens'
'Reading for a Degree': A Compulsory Book Reading Coursework and Associated Book Club